



WHAT EALRs WILL THIS 4-H CURRICULUM MEET?



All CCS 4-H Curriculum materials go through a rigorous national jury review process. These 4-H materials emphasize experiential learning, critical and reflective thinking, and utilize the 4-H character development standards known as “Life Skills.”

TITLE & CAT. #: Personal Finance Money Fundamentals 4HCCS BU-07710 2002

FROM SERIES: Financial Champions

SUGGESTED AGE / GRADE LEVEL: Ages 12-15, Grades 7-9

Description: Through a process of self discovery, youth learn about and apply sound money management principles. The activities in this book provide guidance in setting goals, gathering information, assessing risks and consequences and evaluating progress towards financial goals.

Main Content EALRs :

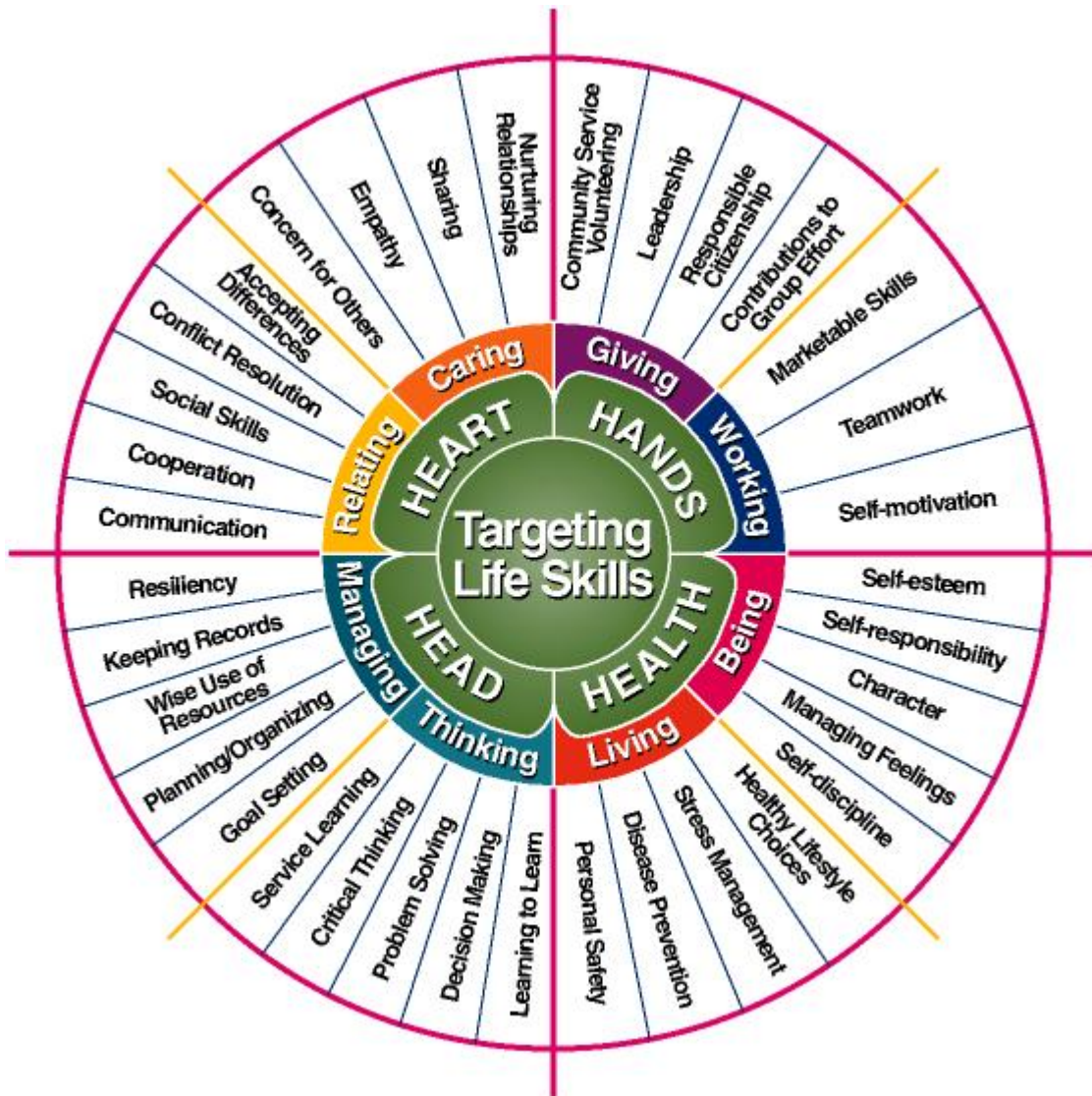
READING: -3.1-Read to learn new information. -3.1-Read to learn new information. -3.2-Read to perform a task. -3.4-Read for career applications.

WRITING: -2.3-Write in a variety of forms. -2.4-Write for career applications. **COMMUNICATION:** -1.2-Listen and observe to gain and interpret information-2.2-Develop content and ideas. -3.2-Work cooperatively as a member of a group. -4.3-Analyze mass communication. **MATHEMATICS:**-1.1-Understand and apply concepts and procedures from number sense-2.1-Investigate situations-2.2-Formulate questions and define the problem. -3.1-Analyze information.-3.2-Predict Results.-3.3-Draw conclusions and verify results.-4.1 -Gather information-4.2-Organize and interpret information.-4.3-Represent and share information-5.3-Relate mathematical concepts and procedures to real-life situations **ECONOMICS:**. -1.1-Understand that the condition of scarcity requires people to chose among alternatives and bear the consequences of that choice. -2.1-Recognize that both buyers and sellers participate in voluntary trade because both expect to gain from the exchange. -2.3- -

Reinforced EALRs : **READING:** -1.2-Build vocabulary through reading-1.3-Read fluently, adjusting reading for purpose and material. -2.1-Comprehend important ideas and details-2.2-Expand comprehension by analyzing, interpreting, and synthesizing information and ideas. -4.3 -Develop interests and share reading experiences. **COMMUNICATION:**-1.1-Focus attention-1.2-Listen and observe to gain and interpret information-1.3-Check for understanding by asking questions and paraphrasing-2.5-Effectively use action, sound, and/or images to support presentations-3.3-Seek agreement and solutions through discussion.

Sample: Money Motivators, pages 10-14

READING: -3.1-Read to learn new information. -1.2-Listen and observe to gain and interpret information **MATHEMATICS:**-1.1-Understand and apply concepts and procedures from number sense-2.1-Investigate situations-2.2-Formulate questions and define the problem. -3.1-Analyze information.-3.2-Predict Results.-3.3-Draw conclusions and verify results.-4.1 -Gather information-4.2-Organize and interpret information.-4.3-Represent and share information-5.3-Relate mathematical concepts and procedures to real-life situations



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